## Shining Stars (4/5 year old) Classroom Schedule

| 7:20-7:50 | Arrival - Morning Routine - Table Activity <br> (8:00 - Assembly / Mass - MWF) |
| :---: | :---: |
| 8:30-9:00 | Morning Snack (Time will be adjusted on Mass days) |
| 9:00-9:15 | Morning Meeting <br> - Classroom Helpers <br> - Unit Introduction |
| $9: 15-10: 15$ | Small Group Activity / Journal |
|  | Learning Centers |
|  | Art Center Math Center |
|  | Block Center Reading Center |
|  | Dramatic Play Science Center |
|  | Manipulatives Writing Center |
| 10:15-10:30 | Carpet Time |
| 10:30-11:30 | Playground / Outdoor Activities |
| 11:30-11:45 | Bathroom / Hand Washing |
| 11:45-12:15 | Lunch / Read Around the Room |
| 12:15-12:30 | Story Time |
| 12:30-1:45 | Resting / Soft Music / Quiet Time <br> (12:15-12:30 Music \& Movement - 12:30 Dismissal - Wed) |
| 1:45-2:20 | Bathroom / Hand Washing Music \& Movement |
| 2:20-2:50 | Dismissal |
| 2:50-5:00 | After Care (1:30 - After Care - Wed.) |

OUR PRESCHOOL DAY

| Time | Activity | We are learning... |
| :---: | :---: | :---: |
| 7:20 | Arrival \& Morning Routine | Children do the morning routine as they arrive. The routine is put belongings away, wash hands, sign-in, and do the table activity. |
|  | Table Activity | Children will work on activities that are set on a designated table. Children are learning various literacy, math, science, art, and/or fine motor concepts/skills. The activities are often connected to our theme. |
| 8:00 | Assembly / Mass | Designated time for school assembly and mass. Children are learning about their school community and the Catholic faith for which is the school's foundation. |
| 8:30 | Morning Snack | Snack provide many opportunities for students to explore social interaction and character skills. |
| 9:00 | Morning Meeting <br> - Calendar <br> - Unit Introduction | - We review our calendar and schedule and talk about our day. <br> - Thematic unit activities are introduced with a variety of ageappropriate activities. Children are also making a connection and given opportunities to share their experiences. |
| 9:15 | Small Group Activity | At some point during center time, children will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts. |
|  | Learning Centers | Children are given the opportunity to pick a center they want to work in with a friend or independently. Children change centers as they wish. |
| 10:15 | Carpet Time | Whole group learning are focused on building social skills and character, language and literacy, math, and science talks. |
| 10:30 | Playground / Outdoor Activities | Various gross motor activities are set up around the playground to practice and develop various gross motor skills. |
| 11:15 | Bathroom and Hand Washing | Students use the bathroom if needed. All children will wash their hands using the proper hand washing procedure. |
| 11:30 | Lunch / Read Around the Room | Students and teachers eat lunch together like a family in the classroom. When a student is finished eating, they wash up and read with a friend or individually. |
| 12:00 | Story Circle | The teacher reads a book/text. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and phonemic awareness. |
| 12:15 | Resting / Soft Music / Quiet Time | All students are encouraged to rest quietly on their mats. Soft music to help relax the body and mind. |
| 2:00 | Music and Movement | Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we build and learn various language skills, phonemic awareness, math concepts, music, social skills, and gross motor skills. |
|  | Closing Circle | At the end of the day, students are given the opportunity to share about their day. Reminders are given by the teacher. |

## Rainbows（3／4 year old） Classroom Schedule

| 7：20－7：50 | Arrival－Morning Routine－Table Activity （8：00－Assembly／Mass－MWF） | $\checkmark$ |
| :---: | :---: | :---: |
| 8：30－9：00 | Morning Snack（Time will be adjusted on Mass days） |  |
| 9：00－9：15 | Morning Meeting <br> －Classroom Helpers <br> －Unit Introduction | 霆 |
| 9：15－10：15 | Playground／Outdoor Activities |  |
| 10：15－10：30 | Bathroom／Hand Washing |  |
| 10：30－11：30 | Small Group Activity／Learning Centers |  |
|  | Learning Centers <br> Art Center Math Center Block Center Reading Center Dramatic Play Science Center Manipulatives Writing Center | 娄 |
| 11：30－12：00 | Lunch／Read Around the Room | W1＊ |
| 12：00－12：15 | Story Time |  |
| 12：15－2：00 | Resting／Soft Music／Quiet Time （12：15－12：30 Music \＆Movement－12：30 Dismissal－W |  |
| 2：00－2：20 | Bathroom／Hand Washing Music \＆Movement |  |
| 2：20－2：50 | Dismissal |  |
| 2：50－5：00 | After Care <br> （1：30－After Care－Wed．） | 娄 |

