Shining Stars (4/5 year old) Classroom Schedule

7:20 – 7:50	Arrival – Morning Routine – Table Activity (8:00 – Assembly / Mass – MWF)	
8:30 – 9:00	Morning Snack (Time will be adjusted on Mass days)	
9:00 – 9:15	Morning Meeting - Classroom Helpers - Unit Introduction	
9:15 – 10:15	Small Group Activity / Journal	
	Learning Centers Art Center Math Center Block Center Reading Center Dramatic Play Science Center Manipulatives Writing Center	
10:15 – 10:30	Carpet Time	
10:30 – 11:30	Playground / Outdoor Activities	
11:30 – 11:45	Bathroom / Hand Washing	
11:45 – 12:15	Lunch / Read Around the Room	
12:15 – 12:30	Story Time	
12:30 – 1:45	Resting / Soft Music / Quiet Time (12:15 – 12:30 Music & Movement – 12:30 Dismissal – Wed)	
1:45 – 2:20	Bathroom / Hand Washing Music & Movement	
2:20 - 2:50	Dismissal	

2:50 - 5:00

After Care

(1:30 - After Care - Wed.)

OUR PRESCHOOL DAY

Time	Activity	We are learning
7:20	Arrival & Morning Routine	Children do the morning routine as they arrive. The routine is put belongings away, wash hands, sign-in, and do the table activity.
	Table Activity	Children will work on activities that are set on a designated table. Children are learning various literacy, math, science, art, and/or fine motor concepts/skills. The activities are often connected to our theme.
8:00	Assembly / Mass	Designated time for school assembly and mass. Children are learning about their school community and the Catholic faith for which is the school's foundation.
8:30	Morning Snack	Snack provide many opportunities for students to explore social interaction and character skills.
9:00	Morning Meeting - Calendar - Unit Introduction	 We review our calendar and schedule and talk about our day. Thematic unit activities are introduced with a variety of age-appropriate activities. Children are also making a connection and given opportunities to share their experiences.
9:15	Small Group Activity	At some point during center time, children will work with the teacher in a smaller group to learn various literacy, math, or science skills and concepts.
	Learning Centers	Children are given the opportunity to pick a center they want to work in with a friend or independently. Children change centers as they wish.
10:15	Carpet Time	Whole group learning are focused on building social skills and character, language and literacy, math, and science talks.
10:30	Playground / Outdoor Activities	Various gross motor activities are set up around the playground to practice and develop various gross motor skills.
11:15	Bathroom and Hand Washing	Students use the bathroom if needed. All children will wash their hands using the proper hand washing procedure.
11:30	Lunch / Read Around the Room	Students and teachers eat lunch together like a family in the classroom. When a student is finished eating, they wash up and read with a friend or individually.
12:00	Story Circle	The teacher reads a book/text. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and phonemic awareness.
12:15	Resting / Soft Music / Quiet Time	All students are encouraged to rest quietly on their mats. Soft music to help relax the body and mind.
2:00	Music and Movement	Music time is filled with songs, rhymes, instruments, and use of gross motor equipment. Through music we build and learn various language skills, phonemic awareness, math concepts, music, social skills, and gross motor skills.
	Closing Circle	At the end of the day, students are given the opportunity to share about their day. Reminders are given by the teacher.

Rainbows (3/4 year old) Classroom Schedule

7:20 – 7:50	Arrival – Morning Routine – Table Activity (8:00 – Assembly / Mass – MWF)	
8:30 – 9:00	Morning Snack (Time will be adjusted on Mass days)	
9:00 – 9:15	Morning Meeting - Classroom Helpers - Unit Introduction	
9:15 – 10:15	Playground / Outdoor Activities	
10:15 – 10:30	Bathroom / Hand Washing	
10:30 – 11:30	Small Group Activity / Learning Centers	
	Learning Centers Art Center Math Center Block Center Reading Center Dramatic Play Science Center Manipulatives Writing Center	
11:30 – 12:00	Lunch / Read Around the Room	
12:00 – 12:15	Story Time	
12:15 – 2:00	Resting / Soft Music / Quiet Time (12:15 – 12:30 Music & Movement – 12:30 Dismissal – Wed)	
2:00 – 2:20	Bathroom / Hand Washing Music & Movement	
2:20 – 2:50	Dismissal	

2:50 - 5:00

After Care

(1:30 - After Care - Wed.)